



A letter from the Superintendent

Dear Friends,

“When I was 5 years old my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down ‘happy!’. They told me I didn’t understand the assignment, and I told them they didn’t understand life.”

- John Lennon

The mission of our school district is to create a learning community that maximizes each individual’s performance for future success. The Camdenton R-III District believes part of this success is for our students to be happy “when they grow up.”

We know the future of our youngest students will be vastly different from the reality we live in today. Thanks to your support, our district will be able to ready our students for the future. Through your approval of our April ballot issue, students at Osage Beach Elementary and Hurricane Deck Elementary will have state-of-the-art facilities to meet the challenges of the future.

Work is beginning on our new elementary building at Osage Beach and our expanded and remodeled building at Hurricane Deck. Soil samples have been taken at both locations and some clearing of the Osage Beach property has been completed. The architects have worked with staff members to draft construction documents. These documents will be used to inform interested general contractors. The timeframe for the presentation of bids for Osage Beach and Hurricane Deck will be this fall with construction beginning in early winter for these buildings. Completion of these projects is slated for the spring of 2015.

Over the summer, the district constructed secure entry access points at Camdenton Middle School and Dogwood Elementary. These entry points have a buzzer and a video system that visitors need to utilize in order to enter the building after the school day begins. School personnel verify the visitor’s identity and buzz the individual into the building. As a visitor enters the building, he/she must check in at the office before access is granted into the rest of the building. These features help us provide a quality learning environment for our students. During the summer of 2014, these secure entry

points will also be installed at Hawthorn Elementary and Oak Ridge Intermediate schools.

Late this summer the district received its Annual Performance Report from the Missouri Department of Elementary and Secondary Education. This report gauges our performance on five indicators. These indicators include:

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness
4. Attendance Rate
5. Graduation Rate

The Camdenton R-III District received 135.5 points out of a possible 140 points for a percentage of 96.8%. This places the Camdenton R-III School District among the top 11% of the districts in the State of Missouri as we compare Annual Performance Report scores.

This high level of achievement is a testament to the dedication of our students, staff, parents, and patrons of our district. While we are very proud of this level of performance, we also must be cognizant of the ever-increasing level of performance we must attain. With this said, we must strive to be the best while at the same time understand we are teaching more than academics. We must also help our students build a foundation for a happy life.

As of September 25, 2013, our district PreK-12 enrollment was 4,359. The enrollment by building as compared to last year is as follows:

School Building	Grades	2012	2013
Camdenton High School	9-12	1,329	1,368
Horizons (Alternative School)	10-12	(88)	(59)
Camdenton Middle School	7-8	628	649
Oak Ridge Intermediate	5-6	641	601
Hawthorn Elementary	3-4	485	499
Dogwood Elementary	PreK-2	842	843
Hurricane Deck Elementary	PreK-4	161	164
Osage Beach Elementary	PreK-4	223	235
TOTALS		4,309	4,359

As we strive to meet the academic needs of over 4,350 students we must also keep John Lennon’s wisdom in mind. Not only do we want our children to attain high levels of performance, they must also be happy in their lives.

Your Partner in Education,

Tim Hadfield, Superintendent

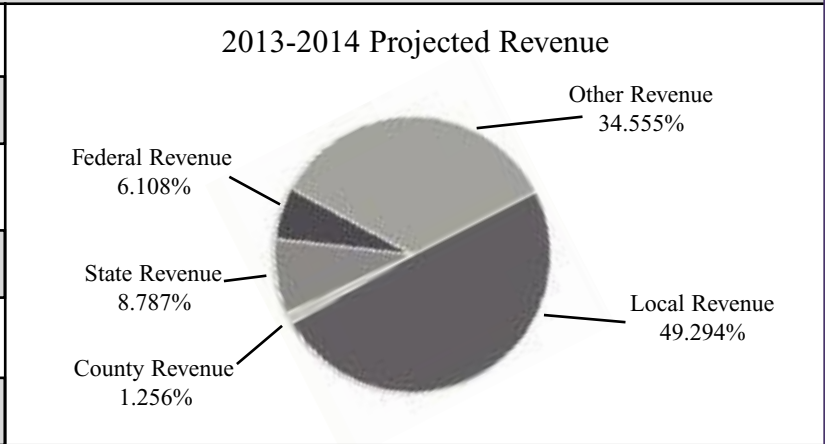


First Quarter 2013

2013-2014 Financial Data

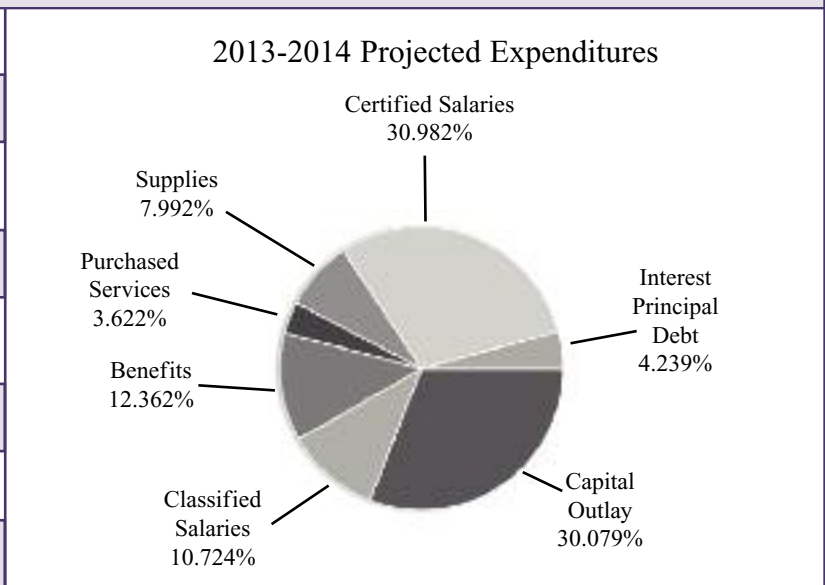
Projected Revenue

Local Revenue	49.294%	\$35,863,074
County Revenue	1.256%	\$913,500
State Revenue	8.787%	\$6,392,676
Federal Revenue	6.108%	\$4,443,660
Other Revenue	34.555%	\$25,140,000
Grand Total	100.00%	\$72,752,910



Projected Expenditures

Certified Salaries	30.982%	\$20,524,428.14
Classified Salaries	10.724%	\$7,104,076.66
Benefits (retirement, medical ins., FICA, etc.)	12.362%	\$8,189,606.93
Purchased Services	3.622%	\$2,399,148.30
Supplies	7.992%	\$5,294,249.08
Capital Outlay	30.079%	\$19,926,176.00
Interest-Principal-Debt	4.239%	\$2,808,000.00
Grand Total	100.00%	\$66,245,685.11



School Tax Levy

Total School Tax Levy--Operations Plus Debt Service for 2013 Tax Year = \$2.87

Maximum Levy Authorized for Operations \$2.75

- In November 1998, Missouri voters approved an amendment to the Constitution authorizing Boards of Education to levy up to \$2.75 per \$100 assessed valuation without a vote of the people.

Actual Tax Levied for Operations \$2.56

- This is the part of the school tax levy dedicated to operations (Incidental Fund \$1.23+Teachers Fund+\$1.18+Capital Projects Fund \$0.15 = \$2.56).

Tax Required for Debt Retirement \$.31

- This is the part of the school tax levy set by the Camdenton R-III Board of Education for debt retirement.

Tax Rates of Surrounding School Districts

2013-2014 School Year

Climax Springs	\$2.75
Waynesville	\$2.75
Morgan County	\$2.75
Stoutland	\$2.75
Richland	\$2.75
School of the Osage	\$2.849
Camdenton	\$2.87
Lebanon R-III	\$3.22
Laclede County	\$3.30
Eldon	\$3.54
Macks Creek	\$3.8403

- State average tax rate for Missouri public schools for 2013 tax year is \$4.0146 per \$100 assessed valuation.

CHS ACT Scores Remain Above the State Average

The Camdenton R-III School District is pleased to announce that the average ACT scores for the graduates of 2012-13 remain above the state average composite scores. The ACT consists of curriculum-based tests of educational development in English, Mathematics, Reading, and Science. These tests are designed to measure the skills needed for success during the first year of college coursework.

The following table shows the five-year trend of Camdenton High School's ACT-tested graduates. From this table one can determine:

- Changes in the number of participants
- ACT composite scores
- Score changes in subject areas
- How our graduates compare with state averages

Five Year Trend - Average ACT Scores

Total Tested			English		Mathematics		Reading		Science		Composite	
Grad. Yr.	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2009	171	46,923	22.5	21.5	22.0	20.9	22.9	22.1	22.7	21.5	22.7	21.6
2010	203	48,290	22.6	21.5	22.5	21.0	22.8	22.0	23.0	21.6	22.9	21.6
2011	189	48,565	21.8	21.5	21.6	21.0	22.3	21.9	22.2	21.6	22.1	21.6
2012	163	49,222	22.2	21.4	22.0	21.1	23.0	21.9	22.4	21.5	22.5	21.6
2013	205	49,217	22.0	21.4	21.8	21.0	22.3	21.9	22.2	21.6	22.2	21.8

In order to ensure that all students are ready for college and/or work, the following steps are an essential part of the district's action plan:

- Establish high expectations for all students
- Require a rigorous curriculum
- Provide student career and post-secondary counseling
- Measure student progress



MSIP 5

Preparing every child for success in school and in life.

The Missouri School Improvement Program (MSIP) 5 is designed to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990 and is entering its 5th version this year.

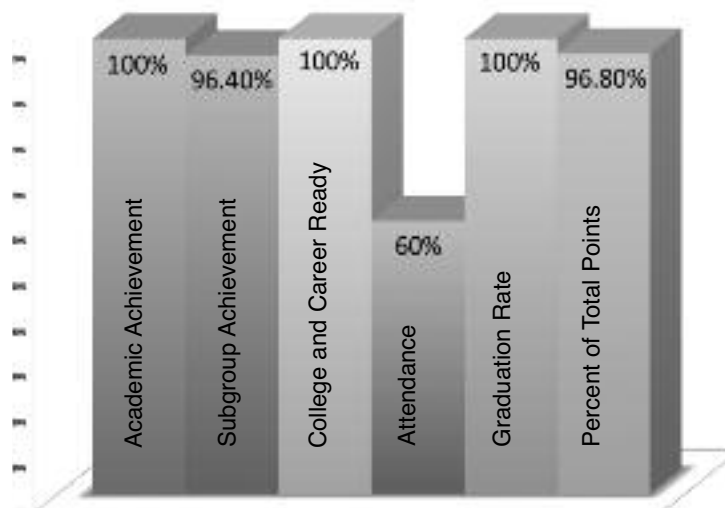
The five areas in which the state measures our effectiveness are **Academic Achievement, Subgroup Achievement, College and Career Readiness, Attendance Rate, and Graduation Rate**. The Camdenton R-III School District scored a 96.8% out of a possible 100%.

The score of 96.8% places Camdenton in the 11th percentile of all of the schools in the state.

Comparing our number to schools that we are familiar with, we perform very well.

Percent of Possible Points Earned

Camdenton	96.8
Rolla	96.1
Lebanon	94.6
West Plains	93.6
Springfield	88.9
Waynesville	82.1
Joplin	78.6



The Missouri School Improvement Program (MSIP) 5 works to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990 and is entering its 5th version this year.

The Department believes high expectations, a clear vision and a few very focused, high impact goals will be critical to drive the improvement efforts necessary to bring about positive results.



"Everyone Learning Every Day"

New Staff 2013-2014

HURRICANE DECK ELEMENTARY (PREK-4)



Melissa Bouchard
Third Grade



Paige Gift
Second Grade

DOGWOOD ELEMENTARY (PREK-2)



Jordyn Bax
First Grade



Tamara Caraker
First Grade



Jessica Koviak
Guidance Counselor



Amy Kramer
Interventions



Rhonda Owens
First Grade



Sonya Schnicker
Second Grade



Danielle Wenger
Kindergarten

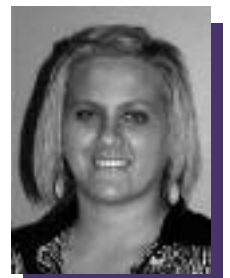
OSAGE BEACH ELEMENTARY (PREK-4)



Amanda Caine
Art



Anna Leezer
Third Grade



Tyler Maher
Interventions

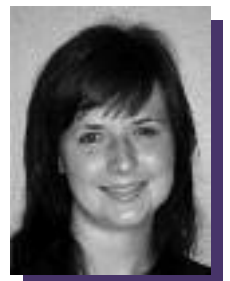
HAWTHORN ELEMENTARY (3-4)



Xann Boyd
Guidance Counselor



John Irvine
Gifted Education



Megan Jolly
Fourth Grade



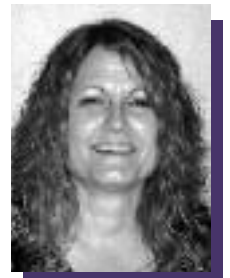
Hannah Pitts
Third Grade



Shannon Stoufer
Fourth Grade



Melanie Strunk
Fourth Grade



Carla Wilkins
Title 1 Reading

OAK RIDGE INTERMEDIATE (5-6)



Amanda Edgar
Interventions



Paul Krenzel
Health/PE



Shannon Moore
Fifth Grade



Travis Sanford
Sixth Grade

MIDDLE SCHOOL (7-8)



Judi Amerine
Math



Clinton Luetkemeyer
Gifted Education



Nancy Mitchell
Life Skills



Kayla Paterson
Math



Rita Sanders
Interventions

Camdenton School District Employs

There is no obligation more important to a community than the education of its children. Hiring top-quality teachers and staff is essential in meeting this responsibility. The district hired 34 new teachers in preparation for the 2013-2014 school year. The district currently employs 378 certified staff members (administrators and teachers) and 302 classified staff members (critical support personnel) for a total of 680 employees.

HIGH SCHOOL (9-12)



Linda Bybee-Kapfer
Language Arts



Suzanne Kercher
Science



Michelle Neal
Social Studies



Carolina Whittaker
Spanish



Barbara Forsythe
Technical English



Elizabeth Jansen
Guidance Counselor

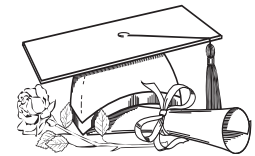
LAKE CAREER & TECHNICAL CENTER

Twelve Faculty Members Earn Advanced Degrees

To further the mission of the Camdenton R-III School District, it is important for teachers to stay abreast of new strategies and practices in education. Twelve faculty members received advanced degrees, better preparing them to meet the needs of our students. They are:

Masters Degree

- Stacy Asante** - Health
- Jason Ingold** - Physical Education
- Jim Jackson** - High School
- Tyler Knight** - Physical Education
- Dustin Miller** - Social Studies
- Austin Walker** - Physical Education
- Tabitha Thompson** - Librarian
- Paul Sutton** - Business Education
- Tiffany Mellencamp** - Sixth Grade
- Dave Swantner** - Science
- Sarah Schwantes** - Early Childhood



Specialists Degree

- Nick Cotta** - Interventions

*Excellent
Achievement!*

MISSOURI TEACHER OF THE YEAR FINALIST MASTER CHEF WILSON

Seven public school teachers have been chosen as finalists for the 2013-14 Missouri Teacher of the Year award.

Nominations for the award were submitted by school districts throughout the state. The finalists are chosen, based on their written application, by a selection committee appointed by the Department of Elementary and Secondary Education.

This year's finalists are:

James R. Anians, an English teacher at Hoech Middle School, Ritenour School District, St. Louis

Heather Bailey, a first-grade teacher at Maplewood Richmond Heights Early Childhood Center, Maplewood Richmond Heights School District, Maplewood

Christy Hefele, a science teacher at the Valley Park Middle School, Valley Park School District

Jamie Manker, a social studies teacher at Rockwood Summit High School, Rockwood School District, Eureka

Jason Navarro, a social studies teacher at Wheaton High School, Wheaton School District

Amelia Ruzicka, a middle and high school math teacher at Bayless School District, St. Louis

Jacqueline Wilson, a culinary arts teacher at the Lake Career & Technical School, Camdenton School District



The Missouri Teacher of the Year program recognizes the efforts of effective teachers throughout the state who provide a quality education to their students. Preparing, developing and supporting effective educators is a primary goal of the Department's Top 10 by 20 initiative, which calls for Missouri to rank among the top ten performing states in education in the nation by the year 2020.

CAMDENTON R-III TO HOST MID MO FIRST® LEGO® LEAGUE QUALIFIER



Camdenton R-III Schools is pleased to announce that it has been selected by **FIRST®** to be the Mid MO host for an upcoming 24-team qualifier tournament. The tournament is sponsored by the Camdenton 4-H **FIRST®** LASER 3284 World Championship Finalist team.

Twenty-four teams from the state of Missouri will converge on Camdenton High School for opening ceremonies on November 16 at 9:00 AM to compete in the 2013 **FIRST®** LEGO® League (FLL) robotics "Nature's Fury"! The FLL tournament is comprised of teams with students who range from ages 9 to 14. Teams of up to ten participants, with one adult coach, participate in the challenge by programming an autonomous robot to score points on a themed playing field (robot game), developing a solution to a problem they have identified (the project), all guided by the FLL core values.

FLL is an international program created in a partnership between **FIRST®** and LEGO®, based on a common belief that fun and learning go hand-in-hand, and that an inspired mind can accomplish anything. Using LEGO® MINDSTORMS® technologies and LEGO® materials, children work alongside adult mentors to design, build and program robots to complete missions based on real-world challenges. After an intense build season, the competition culminates at high-energy, sports-like tournaments.

During the November 16 event, Camdenton schools will also showcase exciting STEM (science, technology, engineering, and math)



activities that are being taught within the district. Spectators can engage in hands-on activities and learn more about the importance of STEM in their communities.

"The Camdenton R-III District is proud and honored to host this tournament. This event is an incredible learning opportunity for our students, parents, and patrons. Also, by hosting this event on our campus, our community benefits economically by bringing visitors from all over mid-Missouri to the Lake area. This event would not be possible without the efforts of our faculty members in charge of the robotics program and the support from our community", shared Dr. Hadfield.

The event is free and open to the public. Opening ceremonies start at 9:00 AM and awards will wrap up around 3:00 PM. Concessions will be available throughout the day's events. Over 50 community and **FIRST®** volunteers will be assisting with the tournament.

Third in the Nation Skills USA Nationals

This past summer, nearly 6,000 outstanding career and technical education students (who were all state contest winners) competed in 98 different hands-on trade, technical and leadership fields. Students work against the clock and each other, proving their expertise in their chosen occupation. Contests are run with the help of industry, trade associations, and labor organizations, with test competencies being set by the industry.

Justin Sherill, an adult student in Larry Wittrock's Marine Service Technology program, placed 3rd in the nation at the SkillsUSA Nationals. This is the second year in a row that Justin has received the bronze medal award in the Marine Service Technology program at the national level.



Justin Sherill and Larry Whittrick

Camdenton Education Foundation awards three Educator Scholarships and much more

The new school year is off to another purple and gold banner beginning and the Camdenton Education Foundation is waving its colors proudly in support.

Recently, thanks to your valued support, three deserving teachers were awarded scholarships for advanced degrees. These recipients were:

- ❖ **Sandra Letterman** - Camdenton High School physics teacher received \$500 toward her Masters in Teaching & Technology from William Woods.
- ❖ **Ashli Eaves** - Hawthorn 4th grade teacher received \$300 toward her Gifted & Talented Certification from University of Missouri.
- ❖ **Cassie Wilmes** - Lake Career & Technical Center (LCTC) agriculture teacher received \$200 toward her Masters in Guidance and Counseling from Lincoln University.



Pictured left to right: Foundation member Jim Jackson, scholarship recipients Cassie Wilmes, Ashli Eaves, Sandra Letterman, and Foundation President Selynn Barbour

These three teachers were recognized August 19, 2013, at the annual teacher/staff Welcome Back breakfast along with Nikki Hubbard, who received the first educator scholarship in August 2012.

“The Foundation scholarship definitely supported my goals toward furthering my education,” says Mrs. Hubbard, English teacher at Camdenton High School since 2004. *“It meant a lot to me to be awarded the scholarship, not only because of the financial benefit, but also for the recognition that I’m doing the right thing by advancing my teaching skills and upgrading the education I’m giving my students.”* Mrs. Hubbard is obtaining her Master of Education/Instructional Design through Western Governors University.

The Camdenton Education Foundation incorporated as a not-for-profit organization over ten years ago, aimed at *“Steering the Course for the Future”*. In addition to educator scholarships, the Foundation has provided scholarships to 65 graduating seniors since its inception in 2001. In May 2013, the following students were honored with \$1000 individual scholarships:



- | | |
|-------------------|---------------|
| Rose Anderson | Kyle Gulshen |
| Caleb Blansett | Jacob Harmon |
| Alexandria Brewer | Brigitta Reth |
| Courtney Foulk | Murphy Ward |
| Logan Gilbert | Rachel Bruce |
| Katelyn Goodwin | |

On April 19, at our annual Elegant Evening fundraiser, the Foundation presented seven Outstanding Student Awards of \$250 each to individuals representing the many departments that participated extensively in that event:



- Hannah Byrne, CSTN
- Caleb Blansett and Casey Schaumberg, Art
- Devon Humiston, Choir
- Mitchell Summers, Band
- Hailey Riley, Culinary Arts
- Amanda Emery, Agriculture (not pictured)

The Foundation has also helped fund eight grants, called “Classroom IMPACT”, over the past two years, influencing hundreds of students across our four campus facilities. We will be informing you more about the outcomes of those grants in this year’s district newsletters.

I feel especially honored to have been elected president of the Camdenton Education Foundation at our August meeting. I truly believe in the Foundation as I have watched it serve as an important school district partner over the years. The Foundation is making a difference by providing extra funding for educational programs and activities that fall outside the district’s normal operating budget - with the goal that Camdenton students’ and teachers’ personal achievements will be broadened.

We look forward to sharing more about supporting your students and staff as the year progresses. In the meantime, kindly visit us at camdentonschools.org, click on District Info, then Education Foundation for more information.



We whole-heartedly invite you to join us at our Elegant Evening fundraiser in the spring of 2014, where our purple and gold banners will wave and stand tall as we welcome you.

With Laker Pride,

Selynn Barbour
President
Camdenton R-III School District Education Foundation, Inc.



A Publication of the Camdenton R-III School District

LAKERS' LETTER

A Trip of a Lifetime

It was the trip of a lifetime for educator Chris Reeves' International Baccalaureate (IB) and marine biology students. This group had the opportunity to visit Belize for eight days and immerse themselves in activities ranging from scuba diving a coral atoll island to participating in a humanitarian mission with school children on the island.



During their first two days on the island, the students stayed at a tropical research facility in the heart of the Belize rainforest. They experienced guided hikes, cave tubing, and zip-lining through the canopy of the rainforest, as well as

visiting a Mayan ruin to learn, firsthand, about the Mayan culture through the eyes of a Mayan guide. They were also able to visit the school they have adopted. School children in Belize do not have access to public education, and their families are responsible for the cost of sending their children to school. Those families can pay up to 20% of their annual income to educate their children each year. Our Camdenton High School students were able to donate six large boxes of school supplies to their adopted school.

The final days of this fantastic experience were spent on Glovers Atoll, an island 50 miles offshore. The United Nations has designated this island as a World Heritage site because it



represents one of the best examples in the world of a pristine coral reef. Our students were able to have guided scuba excursions during this time as well as the opportunity to visit an adjacent

island that is owned by the Wildlife Conservation Society. This island is used for research by scientists all over the world to conduct research on native sharks and grouper. For the first time, students were able to conduct their own research on-site and a science research student at CHS will be presenting her findings at various state, national, and (hopefully) international research competitions.

IB and marine biology students are currently planning a return trip to Belize to continue their support of their adopted school and to enhance their research passion.

