

Camdenton R-III School District

A letter from the Superintendent

Dear Friends,

“An investment in knowledge pays the best interest.”

-Benjamin Franklin

Thanks to our patrons’ investment in our district, our students are able to experience a first-class education in wonderful facilities. Construction has progressed over the summer with the new elementary school in Osage Beach and the building expansion and renovation at Hurricane Deck Elementary. On the main campus over the summer, our district also made security upgrades at Dogwood Elementary and Hawthorn Elementary. We appreciate your investment in these much-needed construction projects.

Late this summer, the district received its Annual Performance Report from the Missouri Department of Elementary and Secondary Education. This report gauges our performance on five indicators. These indicators include:

1. Academic Achievement
2. Subgroup Achievement
3. College and Career Readiness
4. Attendance Rate
5. Graduation Rate

Our achievement in these areas forms the basis of our accreditation. The Camdenton R-III District received 131.5 points out of a possible 140 points for a percentage of 93.9%. Any time a district scores over 90% on the annual performance report there is cause for celebration as this is a significant achievement. We are very proud of our students and staff for their hard work that has made this achievement possible. We also thank our supportive community as this high level of achievement would not be possible without your investment.

As of September 24, 2014, our District PreK-12 enrollment was 4,407. The enrollment by building as compared to last year is as follows:

School Building	Grades	2013	2014
Camdenton High School	9-12	1,368	1,387
Horizons (Alternative School)	10-12	(59)	(75)
Camdenton Middle School	7-8	649	669
Oak Ridge Intermediate	5-6	601	609
Hawthorn Elementary	3-4	499	501
Dogwood Elementary	PreK-2	843	843
Hurricane Deck Elementary	PreK-4	164	163
Osage Beach Elementary	PreK-4	235	235
TOTALS		4,359	4,407



Mrs. Job's kindergarten class pictured with Superintendent Hadfield. The district has a total of 16 kindergarten classrooms.

As we work to meet the needs of over 4,400 students, we must pay heed to Benjamin Franklin’s insight. Academics are the basis of our work, but at the very center are the needs of our children. Franklin was a scholar but also had the common sense to teach us education is a means to an end. He believed we should use our education to help others. Your investment in our district helps to make a better community.

Your Partner in Education,

Dr. Tim Hadfield, Superintendent



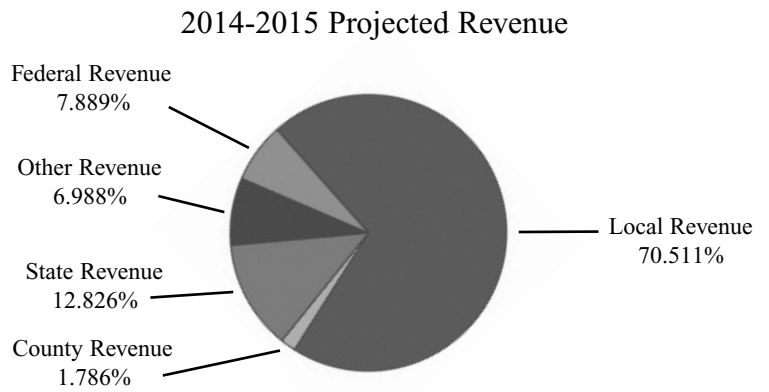
First Quarter 2014

**All Lake Area Veterans Welcomed and Honored
November 11, 2014 at the Camdenton High School
8:00 AM Reception - 9:45 AM Assembly
Contact: Dr. Paula Brown 573-346-9250**

2014-2015 Financial Data

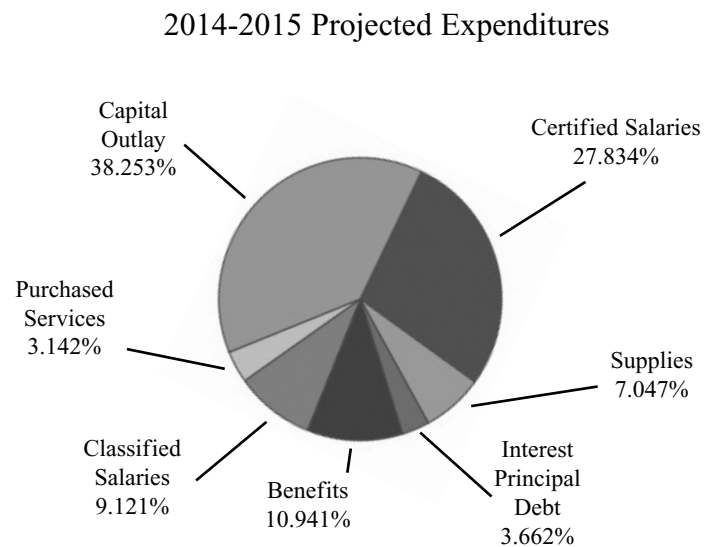
Projected Revenue

Local Revenue	70.511%	\$35,616,806
County Revenue	1.786%	\$902,000
State Revenue	12.826%	\$6,478,710
Federal Revenue	7.889%	\$3,985,000
Other Revenue	6.988%	\$3,530,000
Grand Total	100.00%	\$50,512,516



Projected Expenditures

Certified Salaries	27.834%	\$20,980,300.77
Classified Salaries	9.121%	\$6,875,397.81
Benefits (retirement, medical ins., FICA, etc.)	10.941%	\$8,246,223.68
Purchased Services	3.142%	\$2,368,598.00
Supplies	7.047%	\$5,311,647.00
Capital Outlay	38.253%	\$28,833,632.00
Interest-Principal-Debt	3.662%	\$2,760,476.00
Grand Total	100.00%	\$75,376,275.26



School Tax Levy

Total School Tax Levy--Operations Plus Debt Service for 2014 Tax Year = \$2.87

Maximum Levy Authorized for Operations \$2.75

- *In November 1998, Missouri voters approved an amendment to the Constitution authorizing Boards of Education to levy up to \$2.75 per \$100 assessed valuation without a vote of the people.*

Actual Tax Levied for Operations \$2.56

- *This is the part of the school tax levy dedicated to operations (Incidental Fund \$1.33+Teachers Fund \$1.18+Capital Projects Fund \$0.05 = \$2.56).*

Tax Required for Debt Retirement \$.31

- *This is the part of the school tax levy set by the Camdenton R-III Board of Education for debt retirement.*

Tax Rates of Surrounding School Districts

2014-2015 School Year

Climax Springs	\$2.75
Waynesville	\$2.75
Stoutland	\$2.75
School of the Osage	\$2.849
Camdenton	\$2.87
Morgan County	\$2.90
Richland	\$3.05
Laclede County	\$3.2982
Eldon	\$3.5403
Lebanon R-III	\$3.59
Macks Creek	\$3.84

- *State average tax rate for Missouri public schools for 2014 tax year is \$4.0828 per \$100 assessed valuation.*

CHS ACT Scores Remain Above the State Average

The Camdenton R-III School District is pleased to announce that the average ACT scores for the graduates of 2014 remain above the state average composite scores. The ACT consists of curriculum-based tests of educational development in English, Mathematics, Reading, and Science. These tests are designed to measure the skills needed for success during the first year of college coursework.

The following table shows the five-year trend of Camdenton High School's ACT-tested graduates. From this table one can determine:

- Changes in the number of participants
- ACT composite scores
- Score changes in subject areas
- How our graduates compare with state averages

Five Year Trend - Average ACT Scores

Grad. Yr.	Total Tested		English		Mathematics		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2010	203	48,290	22.6	21.5	22.5	21.0	22.8	22.0	23.0	21.6	22.9	21.6
2011	189	48,565	21.8	21.5	21.6	21.0	22.3	21.9	22.2	21.6	22.1	21.6
2012	163	49,222	22.2	21.4	22.0	21.1	23.0	21.9	22.4	21.5	22.5	21.6
2013	205	49,217	22.0	21.4	21.8	21.0	22.3	21.9	22.2	21.6	22.2	21.8
2014	203	48,865	21.7	21.6	21.4	21.1	22.8	22.3	22.2	21.7	22.1	21.8

In order to ensure that all students are ready for college and/or work, the following steps are an essential part of the district's action plan:

- Establish high expectations for all students
- Require a rigorous curriculum
- Provide student career and post-secondary counseling
- Measure student progress



MSIP 5

Preparing every child for success in school and in life

The Missouri School Improvement Program (MSIP) 5 is designed to prepare every child for success in school and life. MSIP 5 is the state's school accountability system for reviewing and accrediting public school districts in Missouri. MSIP began in 1990 and entered its 5th version last year.

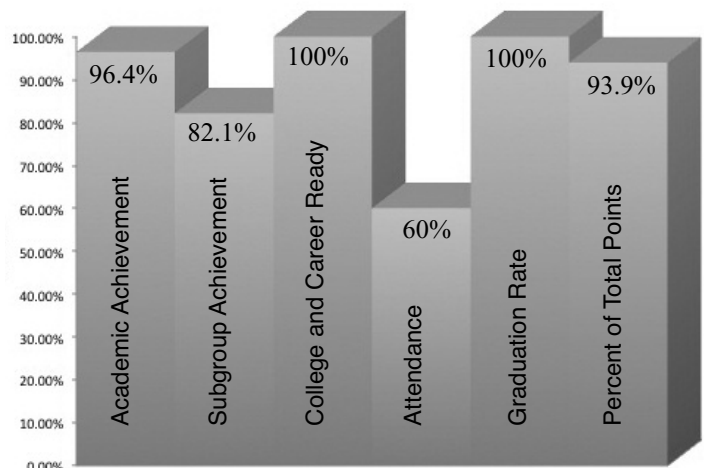
The five areas in which the state measures school effectiveness are **Academic Achievement, Subgroup Achievement, College and Career Readiness, Attendance Rate, and Graduation Rate**. The Camdenton R-III School District scored a 131.5 out of a possible 140.

When comparing Camdenton to six other schools in southern Missouri, it is evident our students are performing very well.

Percent of Possible Points Earned

Lebanon	96.1
Camdenton	93.9
Waynesville	92.9
West Plains	92.5
Rolla	88.9
Springfield	85.4
Joplin	85.0

The Department of Elementary and Secondary Education, (DESE) believes high expectations, a clear vision and a few very focused, high-impact goals are critical to driving the improvement efforts necessary to bring about positive results in Missouri schools.



<http://dese.mo.gov/qs/MSIP5.html>



New Staff 2014-2015

DISTRICT



"Everyone Learning Every Day"



Rhonda Franken
Health Service
Coordinator



Haleigh Todd
Speech Pathologist

DOGWOOD ELEMENTARY (PREK-2)



Amber Fields
Second Grade



Dana Green-Register
SLP



Brittani Holladay
Kindergarten



Codi Shepherd
First Grade

HURRICANE DECK ELEMENTARY (PREK-4)



Jessica Lawson
Interventionist

OSAGE BEACH ELEMENTARY (PREK-4)



Nancy Church
ELL

HAWTHORN ELEMENTARY (3-4)



Lynn Blanton
Fourth Grade



Kristin Hartman
Fourth Grade



Cindy Lumia
Interventionist



Sonni Martinson
Fourth Grade



Daniel Moulder
Third Grade



Cory Neusche
Counselor



Stacy Pitts
Fourth Grade



Tiffany Rogers
Fourth Grade



Jody Watson
Third Grade

OAK RIDGE INTERMEDIATE (5-6)



Heidi Porter
Sixth Grade



Ashley Scott
Teaching Methods Coach



Lindsey Wyatt
Sixth Grade



Gina Christy-Conrad
Assistant Principal

Camdenton School District Employs

There is no obligation more important to a community than the education of its children. Hiring top-quality teachers and staff is essential in meeting this responsibility. The district hired 40 new educators in preparation for the 2014-2015 school year. The district currently employs 381 certified staff members (administrators and teachers) and 311 classified staff members (critical support personnel) for a total of 692 employees.





MIDDLE SCHOOL (7-8)



Kelsey Brown
Math



Tyler Dinsdale
Social Studies



Angela Faoro
ELA



Jennifer Peebles
Interventionist



Par Pitts
Social Studies



Laura Poignant
Counselor



Warren Roth
ELA



Bethany Suess
Math



Erika Vernon
ELA

HIGH SCHOOL (9-12)



Chris Byington
Math



Becky Jo Johnston
Interventionist



Pamela Dawson
Interventionist



Kaitlin O'Leary
Interventionist



Shalonda Farrow
Art



Meghan Stevenson
Interventionist

LAKE CAREER & TECHNICAL CENTER

Fourteen Faculty Members Earn Advanced Degrees

To further the mission of the Camdenton R-III School District, it is important for teachers to stay abreast of new strategies and practices in education. Fourteen faculty members received advanced degrees, better preparing them to meet the needs of our students. They are:

Master's Degree

Sheryl Brown - Middle School
Amanda Edgar - Oak Ridge
Angela Heilman - Horizons
Nikki Hubbard - High School

Sarah Jenkins - Dogwood
Sandy Letterman - High School
Matt Moulder - Middle School
Tina Murphy - Oak Ridge

Specialist's Degree

Clark Brown - Hawthorn
Tracy Evans - Oak Ridge
Andria Hodge - Dogwood
Kathy Hueste - LCTC
Cindy Kumm - Dogwood

Doctorate Degree

Ryan Neal - Administration

Excellent Achievement!



Jack Dulle
Technical Math



Chris Edgar
CSI/Law Enforcement



Josh Toops
Agriculture Education



Angela Tynes
Student Services/ELA





Bullying: What Is It and How to Deal With It

Written by Tim Roettgen, Guidance Coordinator supported by District counseling staff

“I remember repeatedly being called names in high school, and feeling horrible about it”, states Tim Roettgen, guidance coordinator for Camdenton schools. He continues, “It took me years to realize that what was happening to me was considered ‘bullying’. The kids I attended high school with had not taken the time to get to know me and what a great person I was. They were calling me names based on the way I looked, acted, and talked. Knowing what I know now, I realize that my peers who taunted me had problems of their own. Perhaps they were using me as their verbal punching bag, or perhaps they just did not like me. Whatever the case, I remember being hurt, but I never stopped being nice to them because conflict does not cure the problem.” Bullying has many faces, but students in the District can use what they learn in their classrooms to aid them in defusing bullying behavior.

According to Missouri General Assembly, “‘Bullying’ means intimidation or harassment that causes a reasonable student to fear for his or her physical safety or property.” Bullying can take many forms, such as written or electronic communication, physical actions, cyberbullying, and verbal or gestural displays, as well as threats for reporting such activity. Every school district in the state of Missouri is required to have an anti-bullying policy (by September 1, 2007, as required in Missouri House Bill 1543).

The Camdenton School District provides anti-bullying education at every grade level, and every building has policies in place regarding bullying and cyberbullying. Each building in the District has trained staff and students in bullying prevention. The Oak Ridge Intermediate building recently completed a teacher training on what bullying looks like



and common myths about bullying. Hawthorn Elementary has started “play groups” to assist in educating third and fourth grade students about being friendly and recognizing bullying behavior. Dogwood Elementary

is working to rid the building of bullying behaviors with footprint pledges on the building’s “Stomp Out Bullying” banner. Camdenton Middle School (CMS) has invested time in the “golden rule” of treating others as you would want to be treated. CMS has created an on-going project to improve behavior in the building.

Good communication with students at all grade levels is vital in getting a grasp on bullying behaviors. Parents should have an open line of communication with their children. If parents have concerns about bullying, a building administrator or school counselor needs to be contacted immediately so that the problem can be taken care of in a timely manner. The District will do everything within its power to resolve the situation and create an environment of safe and appropriate learning in each building and grade level.

October is National Bullying Prevention Month. For more information on bullying prevention, feel free to go to www.stopbullying.gov.

HERE'S YOUR CHANCE



The Camdenton Education Foundation is asking for your help in their search for the “Best of the Best” for the 2015 Hall of Leaders. Please nominate candidates in the areas of Distinguished Camdenton Alumni, Outstanding Education Professionals, and Friends of the District from now until November 7. Go to camdentonschools.org, click on the District Info heading, then choose Education Foundation, and next click on Hall of Leaders application form that is located on the left or call 573-346-9213. Your nominations will be greatly appreciated!

Basketball Hoops the Community Can Enjoy



Adjustable basketball goals are located adjacent to the Dogwood Elementary School in Camdenton. Community members are welcome to enjoy these any time after school hours and on weekends.





Camdenton R-III School District Education Foundation

“Steering the Course for the Future”

It is another glorious fall here at our Lake, which means striving students' arms are raised high answering teachers' questions in the classrooms. Our talented staff is collaborating with professional development. There are energetic fall sports in full force. In stride with our school is your dedicated Camdenton R-III School District Education Foundation. Our motto of “Steering the Course for the Future” is easily evident as we support our district in a variety of ways.

At our August kick-off breakfast, the Foundation awarded three educator scholarships to individuals pursuing their advanced degrees. Educators William Buxton, Abigail Cunningham, and Amy Adler received \$500.00 each toward their higher education.



Pictured left to right: Scholarship recipients William Buxton, Abigail Cunningham, Amy Adler; Foundation President Selynn Barbour, and Foundation member Jim Jackson

Throughout the district, students are being enriched with four new Classroom Impact Grants. Through our generous employees' monthly payroll deductions and a Foundation match, 13 grant projects to date are impacting well over 1,000 students every day among all buildings.

Moving from our Camdenton buildings to higher learning campuses across the state and nation, 11 graduating seniors each received \$1,000.00 Education Foundation scholarships toward their professional degrees. These students were: McKenna Baumert, Ashley Beard, Christopher Carpenter, Rachel D'Arcy, Daniel Hall, Morgan Henry, Alexis Lumley, Madison Stehle, Paula Zaretsky, Sydney Zuraski, and Robert Johnson.



Additionally, ten students received Outstanding Students Awards from the Foundation on the night of Elegant Evening this past spring. These students exemplify seven high school departments that greatly contributed to this special event.

They were:

- | | |
|-------------------|------------------|
| Alizabeth Bradney | Elissa Levy |
| John Fritz | Alexis Lumley |
| Dalton Gray | MacKenna Surdyke |
| Nick Horne | Conner Uberroth |
| Phelan Hunstman | Sarah Wages |



Students truly shine and are the spotlight of Elegant Evening, our sole fundraiser held in April. Thanks to our valued patrons, this past event was the highest attended yet. Our Lake Career and Technical Center culinary students prepared and served beautifully displayed appetizers and a delicious meal complete with decadent desserts. The fine arts students truly dazzled with their amazing visual, audible, and transcending talents. At center stage that evening was the induction of Jody Nichols Newman into the Hall of Leaders. Annually, the Foundation recognizes individuals such as Jody who make positive differences with their lives and serve as role models for our students and staff. Jody noted, “I was amazed, as were my friends, at the showcasing of the students' work. What talent was displayed! The students and staff are to be commended, as well. I wish everyone in our Camdenton R-III District could see what I saw that evening.”

The Foundation is currently taking applications to honor other deserving people. If you would like to make a nomination for bestowing accolades, details follow below.

Accolades also are to be given as two community entities graciously supported our district in new ways. The Community Foundation of the Lake gave monies toward an additional \$1,000.00 Classroom Impact Grant. Dogwood students are the recipients of the “Technology for All Learners.”

Also, this past summer, Old Kinderhook kindly donated over \$600.00 to our district through their “Kinderhook Cares” program. These two giving groups are especially appreciated as they help meet the growing needs of our students and staff.

If you would enjoy empowering the education of our youth through the Education Foundation, you may easily donate online as well as make reservations for the Elegant Evening. To do so and learn more about your Education Foundation, including details of Hall of Leaders nominations, please visit our school's website www.camdentonschools.org and click on Education Foundation. Here you will easily learn how, for over a decade, this dedicated core group of 15 volunteers and directors meets monthly to plan and oversee our 501 (c) (3) educational efforts. We cordially invite you to attend our Elegant Evening, April 17, 2015, where our students will showcase their education, talents and future possibilities.

Fall has arrived with its beautiful foliage and activities. We hope you will jump right in with us for the fun and exuberance of our students and staff in another fabulous Laker year!

With Laker Pride,

Selynn Barbour
President, Camdenton R-III School District Education Foundation






Homecoming 2014
LAKERS' LETTER

LAKE OF THE OZARKS
A Publication of the Camdenton R-III School District

Dr. Brown Focuses on Career Readiness for Middle School Students

New for middle school students is a class called “Areas of Career Interest (ACI)”, which was created for several reasons. Dr. Paula Brown, principal of Camdenton Middle School states,



“First, I wanted a program that engaged our students in learning experiences which mirrored real life. Second,

we needed to give students the opportunity to apply the knowledge they were obtaining in the classroom to projects and possible job experiences. And third, I wanted to raise the rigor in our classrooms so we could create future problem-solvers.”

Seventh grade class requirements were redesigned so all students were enrolled in a Careers class. This adjustment insured that all students were



taking the Missouri Connections Careers Assessment. With the data results from this assessment, students have viable data to assist them in choosing a career pathway.

Also, time had to be carved out in our schedule to create a 50-minute, first hour class. With this done, students would have enough time to work on school and community projects.

The most challenging part in the development of this class was explaining the components to staff and students. However, because of their enthusiasm and excitement, we were ready to get this program off the ground.

The next and most important step was to invite our community in to be our advisors. Dr. Brown states, “I had envisioned, under the umbrella of ACI’s, many projects that could enhance the school and community and also create great learning opportunities for our students. However, we needed expertise from our community patrons

to move forward. I felt by developing a strong collaboration with Community Partners, we could create a Career Readiness program that would be a powerful tool to give students experience in their areas of career interests. I truly believe ACI’s are the best example of a community helping to raise a child.”

Staff met with our Community Partners twice in

September, forming project plans, resource lists and timelines. After that planning stage, we hosted a Career Fair at the Middle School for our students. We also welcomed the fifth and sixth grade students from Oak Ridge Intermediate. Students were asked to select their three top ACI choices for enrollment.

Students will be divided into 24 different ACI’s: Surveying & Engineering; Technology; Technology Student Association (Robotics); Building & Architecture; Teacher Education; Government & Law; Leadership; Fire & Law Enforcement; Horticulture; Water Garden, Bees, & Aquaponics; Build-a-Greenhouse; Community Garden; Build-a-Sidewalk; Science Research; Landscaping; Friends of the Park; Laker Store; Business Finance, Banking & Management; Advertising & Broadcasting; Arts & Design; Culinary Arts; Veterinary; and Nursing/Medical. Many of the ACI’s overlap on projects and many of the projects overlap ACI’s. Students will be active as they learn new skills and develop leadership potential.

“I am excited to see how students will perform in their career areas. Their opportunities could be endless!”, shares Dr. Brown.

If you are a community member who would like to be involved with our ACI classes, please contact Brown at (573)346-9250.