**Technical English Power Standards:**

1. **TE1**- Compose a variety of texts, in various formats, including workplace communications (W2c).
	1. cover letter
	2. resume
	3. job interview
	4. thank you letter
2. **TE2**- Maintain a formal style and objective tone while following the norms and conventions of a discipline (W2e).
3. **TE3**- Compose a variety of texts, using narrative, descriptive, expository, and/or persuasive features (W3a).
4. **TE4**- Listen critically to summarize and evaluate communications; to evaluate own and others’ effectiveness, using provided criteria to evaluate the validity and reliability of the speaker’s message (SL3).
5. **TE5**- Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English (SL6).
6. **TE6**- In written text apply: a. conventions of capitalization, and b. conventions of punctuation (L2).
7. **TE7**- Demonstrate conventions of standard English grammar and usage in writing or speaking (L1a).
8. **TE8**- Apply post-reading skills to comprehend, interpret, analyze, and evaluate text: a. identify and explain the relationship between the main idea and supporting details, d. draw conclusions, e. paraphrase, and f. summarize (R1H).

**English 12 Power Standards:**

1. **E12a-** Cite strong and thorough textual evidence to support analysis of precisely what the text says as well as inferences drawn from the text, including determining where the text leaves matters uncertain. Cite specific textual evidence to support analysis of primary and secondary sources, connecting specific details to an understanding of the text as a whole. (RI.1)
2. **E12b -** Determine two or more central ideas of a text and analyze their development over the course of the text, including how they build on one another to provide a complex analysis; provide an objective summary of the text. (RI.2)
3. **E12c** - Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (RI.4)
4. **E12d -** Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning and evidence. Analyze the author’s purpose in providing an explanation, describe a procedure or discuss an experiment in a text, and identify important issues that remain unresolved. (R6)
5. **E12e** - Integrate and evaluate multiple sources of information presented in diverse formats and media to address a question or to solve a problem. (R7)
6. **E12f** - Evaluate an author’s premise, claims, and evidence by supporting or challenging them. Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and supporting or challenging conclusions against other sources. (R8)
7. **E12g -** Draw evidence from literary or informational texts to support analysis, reflection, and research. (W9)
8. **E12h -** Write routinely over extended and shorter time frames, for a range of tasks, purposes, and audience. (W10)
9. **E12i** - Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; explain contradictions when possible; and determine what additional information or research is required to complete a task. (SL1d)