Strand: Compose well-developed text	Missouri GLE: 5W2C
Reporting Topic: Organization and structure	Grade 5

Score 4.0	In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may compose text with:  • An effective beginning, middle and end • Contains a powerful introduction/lead and conclusion • Uses effective transitions • Includes a logical order/sequence				
Score 3.5	<ul> <li>Uses appropriate paragraphing</li> <li>In addition to the 3.0 performance, in-depth inferences and applications with partial success.</li> </ul>				
Score	The student will compose text with:				
3.0	An acceptable beginning, middle and end				
	Includes a lead and conclusion				
	Uses correct transitions				
	Follows a mostly logical order				
	Uses mostly correct paragraphing				
	The student exhibits no major errors or gaps in the learning goal				
	(complex ideas & processes).				
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.				
Score	The student will compose text with:				
2.0	<ul> <li>Evidence of a beginning, middle and end</li> </ul>				
	<ul> <li>Evidence of a lead and/or conclusion but missing elements</li> </ul>				
	Some use of transitions				
	Some logical order				
	Most paragraphing incorrect				
	The student exhibits no major errors or gaps in the simpler				
- C	details and processes.				
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.				
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content. The student will compose text with:  • Lack of beginning, middle and/or end • Missing lead and/or conclusion • Lacking and/or confusing transitions • Not written in logical order • No sign of paragraphing/incorrect paragraphing				
Score	With help, a partial understanding of the 1.0 content.				
0.5					
Score 0	Even with help, no understanding or skill demonstrated.				