

Content Area: Science

<b>Strand: Scientific Inquiry</b>	<b>Missouri GLE: 7.1.D.a</b>
<b>Reporting Topic: Conducting Investigations</b>	
<b>Grade: 1</b>	

<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>• Communicate the procedures and results of student-initiated investigation.</li> </ul>
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Communicate simple procedures and results of investigations and explanations through:             <ul style="list-style-type: none"> <li>○ Oral Presentations</li> <li>○ Drawings and Maps</li> <li>○ Data Tables</li> <li>○ Graphs (bar, pictograph)</li> <li>○ Writings</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b></p>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>• Describe the results of an experiment by answering teacher provided questions about the experiment verbally or in writing.</li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
	<b>1.5</b> Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understand of the 2.0 content and none of the 3.0 content.

<b>Score</b> <b>0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>
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