Content Area: Math

| Strand: Geometric and Spatial Relationships | Missouri <br> GLE: <br> G3B |
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| Reporting Topic: Describe the relationship between the scale factor and the area <br> of the image using a dilation (stretching/shrinking) |  |
| Grade: 8th |  |


| $\begin{gathered} \text { Score } \\ 4.0 \end{gathered}$ | In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: |
| :---: | :---: |
|  | 3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success. |
| $\begin{gathered} \text { Score } \\ 3.0 \end{gathered}$ | The student will: <br> The students exhibits no major errors or gaps in the learning goal (complex Ideas and processes). |
|  | 2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content. |
| $\begin{gathered} \text { Score } \\ 2.0 \end{gathered}$ | The student will: <br> - Understand basic terminology such as: <br> - Dilation - Stretching (Magnification)/ Shrinking (Contraction) <br> - Scale Factor <br> - Area \& Perimeter <br> The student exhibits no major errors or gaps in the simpler details and processes |
|  | 1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content and some of the 3.0 content. |
|  | 0.5 With help, a partial understanding of the 2.0 content and none of the 3.0 content. |
| $\begin{gathered} \text { Score } \\ 0.0 \end{gathered}$ | Even with help, no understanding or skill demonstrated. |

