

CAMDENTON R-III SCHOOL DISTRICT

KINDERGARTEN SCREENING

Camdenton R-III School District is currently conducting **Kindergarten Screenings** for children who are five years old before August 1, 2011. Screening dates are available at Dogwood, Hurricane Deck, and Osage Beach Elementary schools. Appointments for screenings at any of these locations may be made by calling the Parents as Teachers office Monday through Friday 8:00 a.m. - 3:30 p.m. Call today for your child's vision, hearing, and developmental screening at 346-9268.



KINDERGARTEN ORIENTATION

Orientation for 2011-12 kindergarten students and their parents will give families the opportunity to hear about the kindergarten program and tour the building they will be attending next fall.

Dogwood Elementary	April 28	6:00 - 7:00 p.m.
Osage Beach Elem.	May 5	5:30 - 6:30 p.m.
Hurricane Deck Elem.	May 5	6:30 - 7:30 p.m.



At the orientation, your child will be able to meet the principals and counselors as well as get a tour of the building and one of the busses. Contact Parents as Teachers at 346-9268 for more information.

KINDERGARTEN ENROLLMENT

Kindergarten enrollment will be held at Osage Beach Elementary April 18-21 from 8:00 a.m.-3:00 p.m., at Dogwood Elementary April 11-14 and 18-21, and Hurricane Deck Elementary April 11-14, 18-21, and 25-29 from 8:30 p.m.-2:30 p.m. In order to enroll, your child must be five years old before August 1, 2011, and you will need to bring the following with you:

- ☛ **An official copy of the child's Birth Certificate**
- ☛ **Social Security card or number**
- ☛ **Immunization Record**
- ☛ **Proof of Residency** (one of the following): tax statement, telephone bill, legal property description, utility bill/contract, real estate contract, rental agreement

DON'T FORGET THE JUMPSTART PROGRAM

FOR "SOON TO BE" KINDERGARTEN STUDENTS.

JUMPSTART is tentatively scheduled for June 6 - July 1 during Summer Academy 2011. To be eligible, the child **must** be enrolled in kindergarten in the fall of 2011.

JUMPSTART is a pre-K program that works on basic skills and familiarizes children with the school. Transportation is provided at limited pick-up and drop-off points in all directions. Nutritional snacks will be provided. Enrollment will be held at Kindergarten Registration.

Two Tickets To Paradise

Students at Dogwood Elementary have the opportunity to earn a trip to the "Safari Café" located in the cafeteria. Students earn 'tickets' throughout the day/week for displaying any one of the three important qualities linked to the **Positive Behavior System (PBS)** being implemented at Dogwood. These qualities include being respectful, responsible, and safe throughout the building and in their classrooms. The students sign the tickets and then place them in grade level baskets. Twice a month, one ticket is drawn per grade level. Those students earn the privilege of eating their lunch at the "Safari Café".



DR. HENRY, DEPUTY SUPERINTENDENT, ADDRESSES DISTRICT'S FULL ACCREDITATION AND THE IMPORTANCE OF COLLABORATION

Recently, our district was recognized as a fully accredited school district through the AdvancED Organization, which is more commonly recognized as the North Central Association of Colleges and Schools. North Central merged with the Southern Association of Colleges and Schools to form a broad international accrediting agency featuring a comprehensive set of district improvement standards based on the work of researchers and highly effective institutions.

The review, which took place in mid-February, included five professionals from a variety of geographic locations. The team leader hailed from South Carolina and additional team members were from Arkansas, St. Joseph, Missouri, and St. Louis, Missouri. A thorough examination of the district's educational system from instruction and assessment through facilities and governance was conducted and yielded powerful results. Our district was commended for our volunteer program and the



programs offered through the Lake Career & Technical Center as well as receiving praise for the research-based initiatives we have in place to enhance learning and the facilities our district maintains to meet the needs of our students. In addition to commendations,

the team recommended refining of the district's organizational structure to include clear communication of the duties and responsibilities of administrators and departments as well as the creation of a comprehensive program evaluation process to analyze the effectiveness of the programs and initiatives we have created in our current strategic plan.



One of the key pieces of our improvement efforts has been the early release time

utilized for professional collaboration for all faculty members. The review team commended our efforts in this area as have many other districts struggling with finding contracted time for teachers to discuss student



learning needs and instructional strategies to address these needs. As a district, we understand the inconvenience this can cause for parents and are sympathetic to those who are forced to revise their daily routines to accommodate collaboration time. While these concerns are certainly valid, collaboration is at the heart of our reform efforts and provides our teachers with the time necessary to discuss highly effective strategies, review assessment data and identify areas of student need, and design interventions to address the needs of our students. Without this time, our improvement process would be greatly altered and it is possible that many of the gains we have seen over the past four years would be in jeopardy. Currently, we are analyzing possible activities and other avenues to address childcare needs after school and will continue to listen to community concerns and attempt to address those in any way possible.

Finally, our visiting review team frequently commented on an often-heard phrase in our school district, "**Laker Nation.**" The pride displayed by community members, students, and faculty was highly apparent to the team and continues to be an essential piece of our tradition and improvement efforts. We appreciate the support of our community and the pride that resides in Laker Nation. Thank you for your continued support.



THE RESULTS ARE IN

In December 2010, a telephone survey was conducted with 400 head-of-household patrons who were residents of the Camdenton R-III School District and who were registered to vote locally to determine their thoughts on the district's performance and their support or opposition of possible future facility projects.

At this same time, online surveys were made available to the staff and patrons of the Camdenton R-III School District. The purpose of these online surveys was to provide an opportunity for patrons and staff who were not contacted as part of the telephone survey to share their thoughts and ideas. A total of 286 patrons and 275 staff members took advantage of this opportunity.

Generally speaking, the results suggest a very satisfied patron population that finds favor with most of what is occurring within the school district. This patron base also was favorable about future facility items in the district.

Factor	5-point scale rating/patron telephone	5-point scale rating/patron online	5-point scale rating/staff online
Courtesy of school personnel	4.57	4.09	4.41
Responsiveness of school personnel	4.51	4.00	4.38
Upkeep and maintenance of school facilities	4.49	4.50	4.39
Convenience of school locations	4.48	4.26	4.43
Safety of students	4.47	4.20	4.56
Quality of school facilities	4.40	4.45	4.46
Efforts of the district to ensure that all students have equal access to educational programs	4.39	4.03	4.39
Quality of technology available to students	4.38	4.27	4.40
Variety of educational offerings available to students	4.37	4.21	4.61
Preparation of students for college, vocational training, or employment	4.36	4.03	4.52
Overall quality of the education provided	4.36	4.11	4.53
Performance of district teachers	4.35	4.13	4.50
Quality of vocational and/or technical programming for students	4.34	n/a*	n/a*

Factor	5-point scale rating/patron telephone	5-point scale rating/patron online	5-point scale rating/staff online
Efforts of the district to ensure equivalent school buildings for all students	4.32	4.05	4.20
Overall grade	4.31	3.91	4.56
Performance of school principals	4.24	4.03	4.40
The district's efforts to involve parents in the activities of the school district	4.21	3.77	4.37
Performance of the Central Office Administration, such as the superintendent and other Central Office administrators	4.20	3.89	4.38
Class sizes	4.11	3.73	3.83
Performance of the Camdenton School Board	4.10	3.71	4.26
The district's efforts to report its plans and progress to patrons	4.06	3.69	4.32
The district's record on making and fulfilling promises	3.97	3.67	4.14
The district's responsiveness to patron concerns	3.92	3.51	4.30
Value for the tax dollars spent	3.84	3.68	4.05
Efforts of the district to involve citizens in decision-making	3.74	3.34	4.12

Patrons were also questioned regarding their possible support of future facility projects. Patrons were asked about their possible support of building or renovating our outlying elementary schools at Osage Beach and Hurricane Deck. The survey found that there was a general sense of support for building and/or renovation projects in these locations. Respondents were also asked their level of support related to the possible conversion of main campus elementary buildings to a Pre-K through fourth grade configuration. Nearly all respondents either supported this idea or did not have an opinion regarding this possible issue.

Camdenton R-III patrons finally were asked about how they received their news regarding the district. The results showed that patrons gathered their news in primarily four ways. Specifically, these ways were through friends and neighbors, The Laker Letter, newspapers, and teachers within the district.

As a district, we must continue to analyze our information and plan for the future in order to serve our students. The district is currently in the planning stages of creating more opportunities to engage our community in our wonderful school district.

Dr. Leslie receives honor in Appreciation for 20 Years of Dedicated and Outstanding Service as the Camdenton Football Team Doctor and School Supporter



“Dr. Chris Leslie has been a dedicated professional to our kids and a true friend and supporter of the school district for the past 20 years. This is true not just for football but all of our student athletes. It’s very evident Chris is this way because he cares about kids. On many occasions, I have watched as he worked with an injured player on the field and thought about how lucky we were to have him there. In addition to his role as a physician, Dr. Leslie is an active member of our Laker Booster Club. If there is a school fundraising event taking place to benefit kids, you can bet you will see Chris and his wife, Susan, there,” shares Athletic Director Jeff Whitney.

Dr. Leslie will also be receiving a Distinguished Service Award from the Missouri Interscholastic Athletic Administrator's Association. This recognition is for Dr. Leslie's dedicated service to interscholastic athletics over the past 20 years. He will receive this award at the annual MIAAA Awards Banquet held at Tan-Tar-A Resort on April 3.

Leslie photo provided by:
www.dljonesphotography.com



FFA 1st place Proficiency Award Winners

Four agriculture students from the LCTC FFA chapter placed first in area competition for FFA Proficiency Awards. These awards are based on the students’ supervised agricultural experience projects. Students completed career-related experience projects, kept financial records, and participated in leadership training activities throughout the last four years. These students will now take their applications to the state competition in April at the State FFA Convention.

- Chad Byler** - 1st Place Equine Science-Placement
- Dixie Webster** - 1st Place Nursery Operations
- Caitlin Shoultz** - 1st Place Environmental and Natural Resource Management
- Lashley McDaniel** - 1st Place Turfgrass Management-Placement (not pictured)



Dr. Brown To Be Published

High School Assistant Principal Paula Brown received her Doctorate in Education (EdD) from the University of Missouri – Columbia in December of 2009. After receiving her degree, her dissertation was accepted to present at the Hawaii International Educational Research Conference in January 2011, where it was heard by the publishers of the US – China Education Review Journal. They contacted Brown about publishing her dissertation in their next journal, which is published across the United States and China. Brown is reformatting her dissertation at this time for their journal. Her dissertation is titled “*A Comparison of Learning Cultures in Different Sizes and Types of High Schools*”.



Brownell Receives National Award

Wendy Brownell, a Spanish teacher at Camdenton High School, has been selected as the 2011 recipient of the Teacher of the Year Award given by the Central States Conference on the Teaching of Foreign Languages (CSCTFL). The award was presented at the association’s Annual Conference in Indianapolis, Indiana on March 4, 2011. By receiving the CSCTFL Teacher of the Year Award, Ms. Brownell is now one of five finalists for the National Language Teacher of the Year Award to be awarded by the American Council on the Teaching of Foreign Languages (ACTFL) this November in Denver, Colorado. For more information:
<http://www.csctfl.org>

Transportation Department Receives Total Fleet Excellence Award



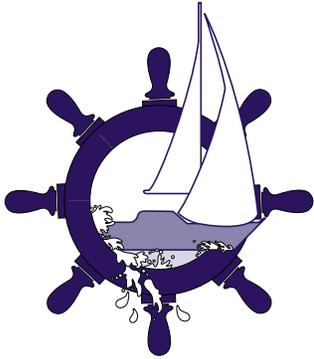
Pictured are Camdenton School District mechanics Joe Elliott, 6 years service; Terry McDaniel, 17 years service; J.C. Newell, 11 years service. “*Their continued efforts and dedication to maintaining our fleet is a contributing factor to keeping our students safe. This will help the district to continue receiving the Total Fleet Excellence Award,*” said transportation director Gary Cuendet.

One of the goals of the Camdenton School District transportation department is to transport students to and from school or school activity in the safest busses possible. The Missouri State Highway Patrol established the Total Fleet Excellence program to honor school districts whose fleet performs at a 90 percent or better approval rating. The Camdenton District recently received their 13th consecutive year of the Fleet Excellence Award and their third consecutive year of 100%. A certificate showing a 100% and better than 90% approval rating will be awarded at the summer Missouri Association of Pupil Transportation conference.

Camdenton R-III School District Education Foundation, Inc.

“Steering the Course for the Future”

YOU ARE CORDIALLY INVITED TO AN ELEGANT EVENING



Thursday, April 14, 2011

5:45 - 9:00 p.m. - Camdenton High School

Your evening will include: Hors d'oeuvres and Dinner
concluding with performances by the
Camdenton High School Fine Arts Department

2011 HALL OF LEADERS INDUCTEES:

RONALD CARPENTER and **SHELLY REEVES SMITH** - Distinguished Alumni
TOM PORTER - Friend of the District

Enjoy Lake Career & Technical Center's Culinary Students' Cuisine, View Original Artwork
created by District students along with projects by the
LCTC Agriculture Department.

We look forward to your attendance.

For more information, please call (573) 346-9213
Online reservations available at www.camdentonschools.org.
Follow 'District Information' to 'Education Foundation'

ART STUDENT NIKKI ABBOTT RECEIVES AWARD FROM FIRST LADY GEORGANNE NIXON



Senior Nikki Abbott won the President's Award from the Missouri Art Education Association at Youth Art Month in the State Capitol. She received her award Thursday, March 10, from First Lady Georganne Nixon. Her entry, pictured left, is a colored pencil still life of her grandmother's childhood cup. Experiencing creativity in education is "critically important for all students to experience" said artist Nikki Abbott. For further information visit:
<http://monewshorizonblog.org/2011/03/student-artists-swarm-capitol-to-celebrate-the-arts-and-lobby-for-greater-arts-funding/>

*First Lady Georganne Nixon
(center) with award-winning
student Nikki Abbot (right).*



*CHS art instructor Michelle Shaner, student Nikki Abbott
and Nikki's parents Kay and John Abbott.*

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A Publication of the Camdenton R-III School District

Camdenton R-III School District Calendar 2011-2012



School Starts Thursday August 18, 2011

August 15 - 17	Teacher Work Days
August 18	School Opens
August 26	No School
August 31	Professional Collaboration
September 5	Labor Day
September 14	Professional Collaboration
September 28	Professional Collaboration
October 12	Professional Collaboration
October 21	Teacher Work Day
October 24	No School-Parent/Teacher Conferences
October 26	Professional Collaboration
November 9	Professional Collaboration
November 23-27	Thanksgiving Vacation
November 30	Professional Collaboration

December 14	Students released at 2:00 p.m.	Professional Collaboration
December 22	Vacation begins 12:15 p.m.	Christmas Vacation
January 2	No School for students	Teacher Work Day
January 3		School Resumes
January 16	No School for students	Prof. Dev./Collaboration
February 1	Students released at 2:00 p.m.	Professional Collaboration
February 15	Students released at 2:00 p.m.	Professional Collaboration
February 20	No School	Presidents' Day
February 29	Students released at 2:00 p.m.	Professional Collaboration
March 9	No School for students	Teacher Work Day
March 12	11:00 a.m.-7:00 p.m.	No School-Parent/Teacher Conferences
March 14	Students released at 2:00 p.m.	Professional Collaboration
March 28	Students released at 2:00 p.m.	Professional Collaboration
April 6 - 9		Easter Break
April 20	No School for students	Prof. Dev./Collaboration
May 2	Students released at 2:00 p.m.	Professional Collaboration
May 16	Students released at 12:15 p.m.	School Term Ends
May 17		Teacher Work Day

MAKE-UP SCHEDULE FOR MISSED DAYS					
1st Day	Feb 20	4th Day	May 21	7th Day	May 24
2nd Day	May 17	5th Day	May 22	8th Day	May 25
3rd Day	May 18	6th Day	May 23		