

<b>Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	<b>Missouri GLE: 5R2Cf</b>
<b>Reporting Topic: Literary Elements</b>	<b>Grade 5</b>

<b>Score 4.0</b>	<b>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b> <ul style="list-style-type: none"> <li>Evaluate the various literary elements and explain their significance in grade-level or above text.</li> </ul>
<b>Score 3.5</b>	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<b>The student will:</b> <ul style="list-style-type: none"> <li>Use details from grade-level text to explain and infer the setting, character traits, problems and solutions, and story events.</li> </ul> <b>The student exhibits no major errors or gaps in the learning goal (complex ideas &amp; processes).</b>
<b>Score 2.5</b>	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<b>The student will:</b> <ul style="list-style-type: none"> <li>Use details from text to identify the setting, character traits, problem and solution, and story events.</li> <li>Recognize or recall specific terminology: <ul style="list-style-type: none"> <li>Character</li> <li>Character trait</li> <li>Setting</li> <li>Problem</li> <li>Solution</li> <li>Story events</li> <li>Sequence of events</li> </ul> </li> </ul> <b>The student exhibits no major errors or gaps in the simpler details and processes.</b>
<b>Score 1.5</b>	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.</b>
<b>Score 0.5</b>	With help, a partial understanding of the 1.0 content.
<b>Score 0</b>	<b>Even with help, no understanding or skill demonstrated.</b>