

Strand: Apply a writing process when composing text	Missouri GLE: 5W1Aa-d
Reporting Topic: Writing Process	Grade 5

Score 4.0	In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <ul style="list-style-type: none"> • Make appropriate revisions referring to the 6-traits rubric. • Demonstrate knowledge of grammar, conventions, etc. beyond what has been taught in class, through editing process.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> • Demonstrate the steps of the writing process in various forms and types of writing (narrative, expository, persuasive and descriptive) <ul style="list-style-type: none"> ○ Prewriting ○ Generating a draft ○ Revision ○ Editing ○ Publishing The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Prewriting ○ Generating a draft ○ Revision ○ Editing ○ Publishing The student exhibits no major errors or gaps in the simpler details and processes.
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.