

Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: 6R1Ha
Reporting Topic: Post-Reading – Main Idea and Details	Grade 6

Score 4.0	<p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Using grade-level or above text, create a unique title to a passage • Using grade-level or above text, use text based examples to explain why new title is appropriate (or not appropriate)
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Using grade-level text, explain the relationship between the main idea and supporting details. <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p>
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Identify the main idea and supporting details of a passage • Recognize or recall specific terminology <ul style="list-style-type: none"> ○ Main idea ○ Supporting details ○ Analyze <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.