

Strand: Develop and apply skills and strategies to the reading process/Write effectively in various forms and types of writing	Missouri GLE: 6R1Hi/W3Ab
Reporting Topic: Post-Reading/Types of Writing - Summary	Grade 6

Score 4.0	<p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Complete a thoroughly written summary of the text (see summary rubric). • Analyze why a summary is effective and/or what is missing to make it an effective summary.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Explain plot and/or main idea and details essential to the summary of a fiction or nonfiction grade-level text. • Arrange necessary information into an appropriate graphic organizer. • Complete an effective written summary of the text (see summary rubric). <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p>
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Arrange plot elements and/or main idea and details into a graphic organizer provided by the teacher. • Complete a partial summary of the text (see summary rubric). • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Summary ○ Plot ○ Problem ○ Conflict ○ Climax ○ Resolution ○ Main idea ○ Supporting details ○ Analyze <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated