

<b>Strand: Develop and apply skills and strategies to the reading process</b>	<b>Missouri GLE: 6R2B/R3B</b>
<b>Reporting Topic: Literary Techniques</b>	<b>Grade 6</b>

<b>Score 4.0</b>	<p><b>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>Analyze/evaluate how specific literary techniques enhance the reader's understanding of grade level or above text.</li> </ul>
<b>Score 3.5</b>	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Explain literary techniques in fiction, poetry, drama and nonfiction grade-level text emphasizing onomatopoeia, alliteration and idiom.</li> </ul> <p><b>The student exhibits no major errors or gaps in the learning goal (complex ideas &amp; processes).</b></p>
<b>Score 2.5</b>	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>Identify literary techniques in fiction, poetry, drama and nonfiction grade-level text emphasizing: <ul style="list-style-type: none"> <li>Onomatopoeia</li> <li>Alliteration</li> <li>Idiom</li> </ul> </li> <li>Recognize or recall specific terminology <ul style="list-style-type: none"> <li>Onomatopoeia</li> <li>Alliteration</li> <li>Idiom</li> <li>Figurative language</li> <li>Sensory detail</li> <li>Literary techniques</li> </ul> </li> </ul> <p><b>The student exhibits no major errors or gaps in the simpler details and processes.</b></p>
<b>Score 1.5</b>	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.</b>
<b>Score 0.5</b>	With help, a partial understanding of the 1.0 content.
<b>Score 0</b>	<b>Even with help, no understanding or skill demonstrated.</b>