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| Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times. | Missouri GLE: 6R2Cf/R3Ci |
| Reporting Topic: Literary Elements/Text Structures – Viewpoint/Perspective | Grade 6 |

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| Score 4.0 | <p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Contrast/analyze/evaluate authors' viewpoints in grade-level or above text. |
| Score 3.5 | In addition to the 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | <p>The student will:</p> <ul style="list-style-type: none"> • Identify author's viewpoint in grade-level text • Compare authors' viewpoints in grade-level text <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p> |
| Score 2.5 | No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | <p>The student will:</p> <ul style="list-style-type: none"> • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Viewpoint ○ Perspective ○ Standpoint <p>The student exhibits no major errors or gaps in the simpler details and processes.</p> |
| Score 1.5 | Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 0.5 | With help, a partial understanding of the 1.0 content. |
| Score 0 | Even with help, no understanding or skill demonstrated. |