

Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times.	Missouri GLE: 6R3Cj/R2Cd
Reporting Topic: Literary Elements/Text Structures – Cause and Effect	Grade 6

Score 4.0	In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <ul style="list-style-type: none"> • Analyze/evaluate the influence of causes and/or effects to a particular situation in text grade-level or above
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> • Use details to explain cause and effect relationships in grade-level text The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> • Identify cause and effect relationships • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Cause ○ Effect The student exhibits no major errors or gaps in the simpler details and processes.
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.